

ATTITUDES OF PARENT EDUCATORS AND PROFESSIONALS WHO WORK WITH FAMILIES

This survey has been developed by The Texas Registry of Parent Resources at the University of North Texas Center for Parent Education. We need your assistance in recognizing attitudes of parent educators. Below is a list of attitudes identified in the research literature. **These attitudes refer to Parent Educators.**

Please mark each area according to your choices. One indicates it is most important, 5 indicates least important.

ATTITUDES OF PARENT EDUCATORS

I. <u>Child Development & Lifespan Development</u>	Most Important 1	2	3	4	Least Important 5
1a. Sensitive to children's needs.	○	○	○	○	○
1b. Feels that parent education programs are beneficial to parents.	○	○	○	○	○
1c. Believes in intrinsic motivation for parenting.	○	○	○	○	○
1d. Views critical thinking as an essential requirement for parent education.	○	○	○	○	○
1e. Other	○	○	○	○	○
II. <u>Dynamics of Family Relationships</u>	Most Important 1	2	3	4	Least Important 5
2a. Believes in improving attitudes of parents regarding child rearing.	○	○	○	○	○
2b. Concerned about perceptions, feelings, and attitudes toward nonresidential parents' roles.	○	○	○	○	○
2c. Feels appropriate parenting is important.	○	○	○	○	○
2d. Other	○	○	○	○	○
III. <u>Family Life Education</u>	Most Important 1	2	3	4	Least Important 5
3a. Prefers interactive involvement of parents in programs.	○	○	○	○	○
3b. Views parent education positively.	○	○	○	○	○

3c. Believes in commitment to attendance and completion of programs.	0	0	0	0	0
3d. Sensitive to feelings of parents.	0	0	0	0	0
3e. Aware of needs of parents.	0	0	0	0	0
3f. Believes in parents' need for basic information.	0	0	0	0	0
3g. Sensitive to cohesion and conflict within parent education group.	0	0	0	0	0
3h. Flexible in teaching and working with parents.	0	0	0	0	0
3i. Other	0	0	0	0	0
IV. <u>Guidance and Nurturing</u>					
	Most Important 1	2	3	4	Least Important 5
4a. Positive expectancy of parent's development.	0	0	0	0	0
4b. Believes in program's ability to bolster the confidence of parents.	0	0	0	0	0
4c. Commitment and caring attitudes towards parents.	0	0	0	0	0
4d. Other	0	0	0	0	0
V. <u>Health and Safety</u>					
	Most Important 1	2	3	4	Least Important 5
5a. Interest in the emotional health of parents.	0	0	0	0	0
5b. Believes that prevention programs change lives of families who are at risk of abusing their children.	0	0	0	0	0
5c. Other	0	0	0	0	0
VI. <u>Diversity in Family Systems</u>					
	Most Important 1	2	3	4	Least Important 5
6a. Desires to overcome barriers of language.	0	0	0	0	0
6b. Sensitive to different cultural groups.	0	0	0	0	0
6c. Understands and discourages biases in groups.	0	0	0	0	0
6d. Recognizes importance of extended families.	0	0	0	0	0
6e. Impartial interaction with individuals in diverse groups.	0	0	0	0	0

6f. Other	0	0	0	0	0
VII. Professional Practice Methods Related to Adult Learning and Family Support					
	Most Important 1	2	3	4	Least Important 5
7a. Attends to the needs of parents when planning and implementing programs.	0	0	0	0	0
7b. Senses importance of goals for parent education.	0	0	0	0	0
7c. Encourages problem solving through group discussion.	0	0	0	0	0
7d. Senses responsibility toward professional roles and parents.	0	0	0	0	0
7e. Feelings of personal warmth.	0	0	0	0	0
7f. Attitudes of self-assurance.	0	0	0	0	0
7g. Believes in close working relationships with families.	0	0	0	0	0
7h. Positive toward changes in feelings of professionalism.	0	0	0	0	0
7i. Other	0	0	0	0	0
VIII. School and child Care Relationships					
	Most Important 1	2	3	4	Least Important 5
8a. Positive attitudes toward learning and reading.	0	0	0	0	0
8b. Believes that "it takes a village to raise a child".	0	0	0	0	0
8c. Other	0	0	0	0	0
IX. Community Relationships					
	Most Important 1	2	3	4	Least Important 5
9a. Feel interconnectedness and communality in working with parents.	0	0	0	0	0
9b. Interest in developing partnership programs within the community.	0	0	0	0	0
9c. Feels parents are more similar than different.	0	0	0	0	0
9d. Other	0	0	0	0	0

X. <u>Assessment and evaluation</u>	Most Important 1	2	3	4	Least Important 5
10a. Thinks that assessment and evaluation can lead to more effective growth and change in parents and program.	0	0	0	0	0
10b. Considers assessment and evaluation helpful in understanding families.	0	0	0	0	0
10c. Other	0	0	0	0	0