



UNT - Center
for Parent
Education



Texas HIPPIY 2010-2011 Evaluation Report

Overview

Home Instruction for Parents of Preschool Youngsters (HIPPIY) is a home-based parent involvement program designed to help parents provide educational enrichment for their preschool children. HIPPIY programs served families in 2010-2011 in seven Texas Communities: Dallas, El Paso, Grand Prairie, Houston, Irving, Richardson, and Snyder. This research brief reflects evaluation data submitted by all seven HIPPIY sites across the state where HIPPIY children are enrolled in the 3, 4, or 5, year old curriculum.

Highlights:

- A statistically significant increase in parental involvement for first-year HIPPIY parents from the beginning to the end of the HIPPIY program, in:
 - *home literacy activities*
 - *relationship between parent and teacher*
 - *frequency of contact with school personnel*
 - *involvement in home and school activities*
- A majority of HIPPIY kindergartners (84.3%) rated as “ready for school” by their kindergarten teachers in classroom adaptability and verbal behavior domains



TEXAS

Home Instruction for Parents of Preschool Youngsters



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KINDERGARTEN TEACHER SURVEY 2010-2011

In the 2010 – 2011 school year, the Kindergarten Teacher Survey was mailed to the Kindergarten teachers of HIPPY students. The survey consists of three sections: Classroom Adaptability, Classroom Verbal Behavior, and Parental Involvement. Teachers were asked to rate the student as “below average”, “average”, or “above average” compared to other children in their class. Of the 380 surveys submitted to teachers, 272 were returned completed.

Was there an increase in parental involvement in the education of their preschool children?

- **31.5%** of HIPPY parents were reported by their child’s Kindergarten teacher as *equally involved* than parents of other children in their class.
- **59.6%** of HIPPY parents were reported by their child’s Kindergarten teacher as *more involved* than parents of other children in their class.

Do HIPPY children enter Kindergarten “ready for school”?

- **92.9%** of HIPPY children were reported as “average” or “above average” in classroom adaptability by their Kindergarten teachers.
- **93.0%** of HIPPY children were reported as “average” or “above average” in classroom verbal behavior by their Kindergarten teachers.

According to Benchmark results, **88.8%** of HIPPY children in Texas were reported as “ready for school” in the area of classroom adaptability; **88.1%** were reported as “ready for school” in the area of classroom behavior; and **84.3%** were reported as “ready for school” in both areas combined.

PARENT INVOLVEMENT INTERVIEW 2010-2011

In the 2010 – 2011 program year, HIPPY Home Instructors administered the Parent Involvement Interview to first-year HIPPY parents at the beginning and end of the program year. The Parent Involvement Interview divides questions into five sections: a) home literacy, b) quality of the relationship between parent and teacher, c) parent’s home and school involvement, d) parent’s endorsement of child’s school, and e) frequency of parent-teacher contact. 1,613 HIPPY first-year parents participated in the pretest. Of those, 835 parents also participated in the posttest.

On average, HIPPY parents:

- **increased the amount of time spent engaging their children in literacy activities at home from monthly to weekly;**
- **had more frequent, positive interactions with their child’s teacher from sometimes to a great deal of the time;**
- **increased their level of school involvement from a little more than once or twice a year to more than once per week;**
- **stayed highly satisfied with their child’s school throughout the year; and**
- **increased their contact telephone and written contact with their child’s teacher from never to 3-4 times a year.**

Furthermore, Texas HIPPY parents scored higher than the national average in the areas of parent involvement at school, parent’s endorsement of school, and frequency of parent-teacher contact.